Fun to Do

With a lilt \( \frac{J}{4} = 80–108 \) (Conduct two beats to a measure.)

Sing-\-ing a song* is fun to do, Fun to do, to do, to do!

Sing-\-ing a song is fun to do, To do, to do, to do!

Words: Rebecca Stevens
Music: Cecilia Johns
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*Children could think of other things that are fun to do, such as:
Sharing my toys
Reading a book
Riding a bike
Cleaning my room
Doing a dance
Helping a friend
Playing a drum
Improvisate actions as suggested by the words.