



Evaluation for FSY Lesson Outlines – Teacher Copy

The purpose of this document is to evaluate FSY lesson outlines to ensure they are appropriate, accurate, and align with the doctrine of the Church of Jesus Christ of Latter-day Saints. All lesson outlines should be thoroughly evaluated by the person teaching the lesson as well as another colleague in Seminaries and Institutes. If the person teaching the lesson is not an S&I employee, they, and an FSY office staff member evaluate the lesson outlines (email outline, talk title, and description to FSYFaculty@byu.edu). If an outline does not align with the criteria below, adjustments should be made, and the lesson re-evaluated. S&I employees submit a signed copy of the “Evaluation for FSY Lesson Outlines – Evaluator Copy” to their session director.

After you have completed the evaluation, log into the [FSY Dashboard](#), select “Edit Talks” and complete the required information fields to submit your talk title and its 2-3 sentence description.

Please answer the following questions as part of your evaluation.

Teacher: _____ Lesson Title: _____

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|---|-----|----|
| 1. Does the lesson help the youth come unto the Savior Jesus Christ? | Yes | No |
| 2. Is the lesson material uplifting and edifying? | Yes | No |
| 3. Is the lesson based on the doctrine found in the scriptures and words of the prophets? | Yes | No |
| 4. Is the lesson doctrinally balanced? | Yes | No |
| 5. Is there proper reverence shown for Deity? | Yes | No |
| 6. Are the scriptures and prophetic statements used within the appropriate context? | Yes | No |
| 7. Is the doctrine taught frequently by multiple prophets? | Yes | No |
| 8. Is the doctrine taught clearly so as to avoid misunderstandings? | Yes | No |
| 9. Are reliable and accurate sources used and cited? | Yes | No |
| 10. Is the media used appropriately and aligned with copyright rules? | Yes | No |
| 11. Are personal experiences used edifying and accurate? | Yes | No |
| 12. Has permission been granted to share the experiences of others? | Yes | No |
| 13. Is the lesson material sensitive to cultural or political issues? | Yes | No |
| 14. Does the lesson promote personal social media sites, websites, books, artwork, music, etc.? | Yes | No |
| 15. Does the lesson address the topics that are not to be taught in FSY lessons? | Yes | No |
| 16. Would I want my own child to attend this class? | Yes | No |

I have reviewed the lesson outline and responded to the evaluator’s feedback. This lesson satisfies the necessary criteria.

Teacher Name

Signature

Date

Explanation of Certain Questions

4. Lessons should be balanced and avoid over-emphasizing a specific point of doctrine or history.
5. Elder D. Todd Christofferson of the Quorum of the Twelve Apostles taught: “Although we have authority to use the name of Jesus Christ, we must do it carefully. His name and ‘that which cometh from above is sacred, and must be spoken with care, and by constraint of the Spirit’ (Doctrine and Covenants 63:64)” (Elder D. Todd Christofferson, “A Sense of the Sacred,” BYU Speeches, November 7, 2004).
6. President Marion G. Romney of the First Presidency taught: “Searching [the scriptures] for the purpose of discovering what they teach as enjoined by Jesus is a far cry from hunting through them for the purpose of finding passages which can be pressed into service to support a predetermined conclusion. ‘Behold,’ said Alma, ‘the scriptures are before you; if ye will wrest them it shall be to your own destruction’” (Alma 13:20) (President Marion G. Romney, Records of Great Worth, *Ensign*, September 1980, 3).
7. Elder Neil L. Andersen of the Quorum of the Twelve Apostles taught: “The doctrine is taught by all 15 members of the First Presidency and Quorum of the Twelve. It is not hidden in an obscure paragraph of one talk. True principles are taught frequently and by many” (Elder Neil L. Andersen, “Trial of Your Faith,” *Ensign*, November 2012, 41).
10. Videos from sites other than the Church’s websites (ie. YouTube) cannot be downloaded for use in lessons. This is to avoid copyright infringement policies. You are able to use videos (as approved from websites not belonging to the Church, but they cannot be downloaded. If you have a video you want to use in a lesson, include a link in your outline so that we can review the video for approval. Once approved, you may use that video in your lesson, but only by playing it directly from the site/link that was included in your outline.
12. If an experience from a third party is being used, a statement should be included that you have permission to share (specifically if names for anyone are mentioned). If you will not be using names or identifying details of individuals in the story, or family members, a permission statement will not be required. The key idea that is being emphasized by the story must also be included.
15. The following topics are not acceptable to be taught at FSY: detailed temple ordinances, signs, and/or symbols of the temple; explicit chastity and sexual purity lessons; maturation lessons; same-gender attraction; suicide and death.